



1-31-1943

Mid-Year Commencement Program: January 31, 1943

University of North Dakota

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Mid-Year
Commencement Exercises

University of North Dakota

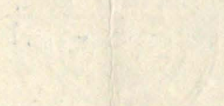


UNIVERSITY ARMORY
Sunday, January 31, 1943
3:00 P. M.

Mr. C. J. Lee

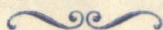
Comptroller of the Treasury

Department of the Treasury



UNITED STATES OF AMERICA
DEPARTMENT OF THE TREASURY
WASHINGTON, D. C.

Program



PRESIDENT JOHN C. WEST, *Presiding*

PROCESSIONAL—MARCH ROMAINE - - - *Gounod*

The University Band

JOHN E. HOWARD, *Director*

PRESENTATION OF THE COLORS *ROTC Color Guard*

STAR SPANGLED BANNER - - - - *Key*

The Madrigal Club

HYWEL C. ROWLAND, *Director*

INVOCATION - - - - DR. T. ROSS HICKS

SEQUOIA—A Tone Picture - - - *La Gassey*

The University Band

ANNOUNCEMENTS AND INTRODUCTIONS

COMMENCEMENT ADDRESS—

"Our Part in These Times"

PROFESSOR J. O. CHRISTIANSON

GLORIA PATRI - - - - *Palestrina*

MOTET FOR ALL SAINTS DAY (In Memoriam) *Handl*

PATRIOTIC PRAYER - - - - *Wihtol*

Obbligato Trio—Betty Paxman, Betty Richards, Elaine Hansen
The Madrigal Club

CONFERRING OF DEGREES *President John C. West*

AMERICA - - - - *Audience*

(Audience will remain standing for remainder of program)

My Country, 'tis of thee,
Sweet land of liberty,
Of thee I sing.

Land where my fathers died,
Land of the Pilgrim's pride,
From every mountain side
Let freedom ring.

Our fathers' God to Thee,
Author of liberty,
To Thee we sing.

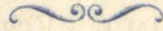
Long may our land be bright
With freedom's holy light,
Protect us by Thy might,
Great God, our King.

SILENT PRAYER—In memory of University men who
have died in the War service.

TAPS - - - - *Bugler, George Erickson*

CANDIDATES FOR DEGREES

January 31, 1943



COLLEGE OF SCIENCE, LITERATURE AND ARTS

Degree of Bachelor of Arts

Loren Elwood Hendrickson
Edward King Lander
James Verner Miles, Jr.

Margaret Frances Rossau
Larry S. Schlasinger
Harold Page Thomson, Jr.

Degree of Bachelor of Philosophy

Dolores Marie Ekren

Roy William Holmquist

Louis G. Eschenberg

SCHOOL OF EDUCATION

Degree of Bachelor of Science in Education and the Bachelor's Diploma in Teaching

Merton William Howe
Norman Laurence Ihland
*Harold Edwin Peterson

Margaret Lorraine Reiersen
Bruce Harry Robart
Darlyne Verrall Sands

Bruce Alan Stevenson

*Conferred without Bachelor's Diploma in Teaching

COLLEGE OF ENGINEERING

Degree of Bachelor of Science in Chemical Engineering

Ross Hartley Gustafsson

Edward Francis Moore, Jr.

Degree of Bachelor of Science in Civil Engineering

Conrad Hjalmarson

Ernest Stanly Ihlen

Laurin Alwyn Knutson

Degree of Bachelor of Science in Electrical Engineering

Charles Edward Groves
Ralph Warren Gustafson

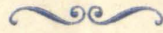
Francis Willard Olson
George Baquol Robinson

Degree of Bachelor of Science in General Industrial Engineering

Ervin Ole Peterson

CANDIDATES FOR DEGREES

January 31, 1943



Degree of Bachelor of Science in Mechanical Engineering

Adolph James Cervenka
Wallace Alfred Christianson
John Howard Disher

Bryce John Fox
Palmer James Reiten
Clarence John Ressler

Degree of Bachelor of Science in Mining Engineering

Francis Louis Byerly

SCHOOL OF LAW

Degree of Bachelor of Laws

Richard Alvin Purcell

SCHOOL OF COMMERCE

Degree of Bachelor of Science in Commerce

Clifford Melvin Anzjon
Patrick Joseph Clifford
Charles H. Corwin
Doratha Ann DuBois
Leonard Albert Erickson
George Alan Foss
Charles Arthur Larkin
Cyril Hamer Lemaire

Harold Gordon Lingle
Harold Marvin McCullough
Michael Raymond McIntee
Paul Karl Pancratz
John Kenneth Shaffer
John Allan Staples
Irwin Elroy Walton
Loren Adam Witmer

Reginald Ransom Witmer

GRADUATE DIVISION

Degree of Master of Science in Education

Howard Albin Jenson

Olaf Calmer Kjosness

Noble Bernard Schoonmaker

The Role of a University

We at the University have mapped out a program for serving the nation in this hour of peril. It is a program of action, positive, dynamic, and militant in character. But the university is essentially an educational institution. It must maintain its integrity as a center of culture, or it will perish. Our first business is to pursue the university's major mission, that of teaching and learning. We dare not permit the whirlwind that shakes the earth to blow out the lamp of learning, to extinguish the candle of culture. Education like life must go on; otherwise chaos and the long night. It has taken three centuries to build our institutions of higher education in America. They are beacon lights illuminating the illimitable night above us. We who teach and administer colleges and universities are the guardians of these institutions and of the culture they sponsor. We have, therefore, the inescapable responsibility to see that they maintain their essential integrity, to see that they do not become casualties in this war.—From the inaugural address of H. L. Donovan, president, University of Kentucky.



